

**STRATEGIC PLAN FOR TOBAGO  
2010-2011**

<i>PRIORITY AREA</i>	<i>ACTIVITY</i>	<i>INDICATORS</i>	<i>TERM</i>	<i>SCALE</i>	<i>COORDINATOR</i>
1.EDUCATION (SENSITIZATION OF ISSUES)	School Outreach Programme- use of Ozzy the Ozone fighter, animated dvd's and career fairs to engage and educate the youths of the island.	<ul style="list-style-type: none"> <li>▪ This is a project that will aim to inform and strengthen the knowledge base of the younger generation in areas of the Environmental Conservation and Career Options etc. N.B discussions with the Tobago House of Assembly about offering Environmental Science as a CAPE subject here in Tobago as it offered in Trinidad</li> <li>▪ Using different mediums to communicate to the different age groups. Five Secondary, Primary and Nursery Schools will be targeted.</li> </ul>	On-going	Local-Tobago	CYENTT with the aid of the Division of Education Youth Affairs and Sports (DEYAS) and the Department of Natural Resources and the Environment (DNRE).

<p>2. TRAINING in Environmental Management</p>	<p>Certificate Seminars</p>	<ul style="list-style-type: none"> <li>▪ Equipping citizens of Tobago with the skills that will better able them to manage their environment.</li> <li>▪ Turtle Tagging and Proposal and Project Writing are two of the areas of focus as it has proven to be a need here in Tobago</li> </ul>	<p>On-going (already started as a trial where all together eighteen people were trained in one or two of the respective areas)</p>	<p>Local-Tobago</p>	<p>CYENTT in collaboration with DEYAS and DNRE and other NGO's in Tobago</p>
<p>3. Biodiversity and Ecosystems Management</p>	<p>Research and Seminar Series</p>	<ul style="list-style-type: none"> <li>▪ Through the use of questionnaires information on the various natural resources of the communities would be gathered and compiled for future reference</li> <li>▪ Hosting Zoned meetings in communities to discuss issues and threats faced by the ecosystems the areas are known for and the changes seen over the years whether for the worst or best.</li> <li>▪ Suggestions from both</li> </ul>	<p>On-going</p>	<p>Local-Villages of Tobago</p>	<p>CYENTT</p>

		avenues will be compiled and further analyzed.			
4.Information	Environmental Calendar- highlighting and representing all the Internationally and locally celebrated environmentally sacred days	<ul style="list-style-type: none"> <li>▪ Creation of a Calendar that will have pictures of Trinidad and Tobago's finest and well known environmental landmarks- photos can be entered by school children as part of a spin-off project for a photo competition among schools of flora, fauna or landmarks of T&amp;T</li> <li>▪ Letting the public know about the environmentally significant days celebrated worldwide and the various celebrations associated with such like Tobago's turtle watching sessions etc.</li> </ul>	Before the end of CYENTT's year in 2011. Based on success the effort will be duplicated for distribution	Local-Tobago	CYENTT
5.Reafforestation	350 Tree Planting Campaign	<ul style="list-style-type: none"> <li>▪ Continuation of the tree planting campaign started in 2009 within schools to plant 350 trees in Tobago.</li> <li>▪ Trees will be planted along the coast, in parks, housing settlements and</li> </ul>	On-going (ass the 350 trees are utilized more will be acquired	Local-Tobago	CYENTT in collaboration with DNRE

		<p>schools</p> <ul style="list-style-type: none"><li>▪ Planting could take place to represent environmentally celebrated days like the first trees planted in 2009 to celebrate International Day for Biological Diversity</li></ul>	<p>of various species)</p>		
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